

CURRICULUM VITAE

University of Idaho

NAME: Craig, Traci Yvon

DATE: September 28, 2023

RANK OR TITLE: Professor

DEPARTMENT: Psychology

OFFICE LOCATION AND CAMPUS ZIP: 08B SHC, 3043

OFFICE PHONE: 885-5254

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EMAIL: tcrraig@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: August 2002

DATE OF TENURE: July 2008

DATE OF PRESENT RANK OR TITLE: July 2015

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., Purdue University, West Lafayette, Indiana, 2002, Social Psychology

M.S., Purdue University, West Lafayette, Indiana, 1998, Social Psychology

B.A., New Mexico State University, Las Cruces, New Mexico, 1996, Psychology

EXPERIENCE:

Teaching, Extension, Research, and Administration Appointments:

Associate Dean, College of Letters, Arts, and Social Sciences, University of Idaho, 2021 to present

Interim Associate Dean, College of Letters, Arts, and Social Sciences, University of Idaho, 2020-2021

Associate Dean, College of Letters, Arts, and Social Sciences, University of Idaho, 2014-16

Department Chair, Psychology and Communication Studies, University of Idaho, 2012-14

Professor, Psychology, University of Idaho, 2015-present

Associate Professor, Psychology, University of Idaho, 2008-2015

Assistant Professor, Psychology, University of Idaho, 2002-2008

Graduate Instructor, Purdue University, 1998-2002

Teaching Assistant, Purdue University, 1996-2002

Research Assistant, Purdue University, 1996-2002

TEACHING ACCOMPLISHMENTS:

Areas of Specialization:

Social Psychology and/or Industrial/Organizational Psychology

Courses Taught:

Reading with a Purpose Series, INTR 404/INTR 350, Fall 2021 to present

Introduction to Psychology, PSYC 101, Since 2019

Social Psychology, PSYC 320, Since 2002

Psychology of Women, PSYC 315, Since 1999

Psychology Research Lab Skills, PSYC 404, Spring 2007

Environmental Psychology, PSYC 319, Since 2009

Consumer Behavior, PSYC 285, Spring 1999 and Spring 2000

Industrial/Organizational Psychology, PSY 316, Spring 2003
 Psychology and Diversity, PSY 404, Fall 2002
 Group Dynamics, PSY 404, Spring 2004, Spring 2006, Fall 2008
 Personality and Social Development, PSY 420, Summer 2003
 Human Sexuality, PSY 444, Summer 2001
 Social Psychology in the Workplace, PSY 541, Fall 2005, Fall 2007

Students Advised:

Undergraduate Students: ~10 per year graduate
 McNair Scholar Mentor 2003-2021

Scholars:

Kelsey Bradshaw (2004-2006)
 Angela Yamamoto (2005-2006)
 Brandi Dee (2005-2006)
 Kari Simonsen (2006-2008)
 Ana Gaytan (2006-2008)
 Elizabeth Kang (2011-2012)
 Britney Strey (2018-2019)
 Porsche Burns (2018-2020)
 Jennifer Gil (2019-2021)
 Jose Maciel (2020-2022)
 Susanna Torres (2022-2023)
 Jade Narvaiz (2023-

Graduate Students:

Served as Graduate Thesis Committee Chair:

Amy Gomez, MS Industrial/Organizational Psychology, 2006
 Ryan Zimmerman, MS Industrial/Organizational Psychology, 2007
 Jessa La Croix, MS Industrial/Organizational Psychology, 2008
 Andrew Dodd, MS Industrial/Organizational Psychology, 2008
 Dianhan Zheng, MS Industrial/Organizational Psychology, 2009
 Amelia Warden, MS Experimental Psychology, 2015
 Abigail Rode, MS Experimental Psychology,

Served on Graduate Thesis Committees:

Michael Sutton, MS Industrial/Organizational Psychology, 2004
 Eric Watland, MS Industrial/Organizational Psychology, 2004
 Erin Seekamp, PhD CNR. 2005
 Deborah Van Winkle, MS CNR. 2006
 Angela Sowers, MA Anthropology, 2008
 Robb Kunz, MFA Creative Writing, 2009
 Matt Strawn, MA, MS Industrial/Organizational Psychology, 2010
 Mystera Samuelson, MS CNR, 2012
 Wendy Silva, MFA Creative Writing, 2014
 Shannon Spies, MFA Creative Writing, 2014
 Christian Billings, MS Psychology, 2020

Research Assistants (PSY 499/PSY 494): Approximately 5 undergraduate students per semester.

Student Organization Advising

Faculty Advisor for:

Psi Chi National Honor Society (2004-2009)
 Gay Straight Alliance (2005-2011)
 Moscow Pagan Society (2004- 2007)
 War on Hunger (co-advisor: 2006-2007)
 FLAME (co-advisor: 2006-2008, 2014-2017)

Materials Developed:

- PowerPoint materials developed for King, B.M. (2001). *Human Sexuality Today*. 4th Ed. Prentice-Hall: New Jersey.
- Response Device Slides for Baumeister & Bushman (2007). *Social Psychology and Human Nature*. Belmont, California: Wadsworth.
- Testbank Revision for Baron (2012). *Social Psychology*, 12th Ed. Pearson.
- Testbank Revision for Feldman (2012) *Developmental Psychology*, 6th Ed. Pearson.
- Testbank Revision for Feldman (2014) *Developmental Psychology*, 7th Ed. Pearson.
- Testbank Revision for Feldman (2015) *Developmental Psychology*, 8th Ed. Pearson.
- Testbank Revision for Krause (2015) *Introduction to Psychology*, 2nd Ed. Pearson

Courses Developed:

- Environmental Psychology, PSYC 404, Spring 2009 (permanent number PSY 319)
- Psychology Research Lab Skills, PSYC 404, Spring 2007
- Social Psychology Web-based Course, PSYC 320, Fall 2003 (Offered: SP 2004-Fall 2017)
- Psychology of Women, PSYC 404, Spring 2005 (now permanent number PSYC 315)
- Psychology and Diversity, PSY 404, Fall 2002
- Group Dynamics, PSYC 404/504, SP 2004 & 2006 (now permanent number PSYC 345/545)
- Personality and Social Development, PSY 420, Summer 2003

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

- Presentation for Women's Center "Got Sex?" workshop series, Spring 2012.
- Panelist for Constitution Presentation at University of Idaho, Fall 2010.
- COGs presentation on Writing Support Groups, Fall 2010.
- Invited Speaker for Diversity Programming at the Rocky Mountain Psychological Association 2008 Annual Meeting.
- Panelist for Moscow Community Race Privilege Panel, Fall 2006.
- Guest Lecture for McNair program, Spring 2004 through Fall 2009.
- Guest Lecture for Honors Course on Literature of Addiction Fall 2009.
- Lavender Lunch invited presentation, Spring 2009 and Fall 2009.
- PACE Mentoring program presentation on Privilege, Fall 2008.

Honors and Awards:

- Graduate Student Outstanding Teaching Award Recipient, 2002
- 4th Annual Virginia "Ginny" Wolf Distinguished Service Award Nominee, 2006
- 5th Annual Virginia "Ginny" Wolf Distinguished Service Award Recipient, 2007
- TRIO Supporter of the Year Award, 2007
- 2016 Interdisciplinary and Collaborative Efforts Excellence Award

SCHOLARSHIP ACCOMPLISHMENTS:**Publications, Exhibitions, Performances, Recitals:****Peer Reviewed/Evaluated:**

- Blankenship, K. L., Craig, T. Y., & Machacek, M. G. (2021). The Interplay between absolute language and moral reasoning on endorsement of moral foundations. *Frontiers in Psychology*, 12. DOI: 10.3389/fpsyg.2021.569380
- Mihelich, J., Sarathchandra, W., Hormel, L., Craig, T., & Storrs, D. (2015). The cultural negotiation of public-science relations: Effects of Idaho resident's orientation toward science on support for K-12 STEM education. *Bulletin of Science, Technology, and Society*. DOI: 10.1177/0270467616633554

- Blankenship, K. L., and Craig, T. Y. (2012). Something about Mary: Information Processing and the Persistence of Implicit Causality. *Social Cognition, 30*, 71-93.
- Locke, K. D., Craig, T. Y., Baik, K. D., and Gohil, K. (2012). Binds and bounds of communion: Effects of interpersonal values on assumed similarity of self and others. *Journal of Personality and Social Psychology, 103*, 879-897.
- Blankenship, K.L., and Craig, T. Y. (2011). Language use and Persuasion: Multiple Roles for Linguistic Styles. *Social and Personality Psychology Compass, 5*, 194-205.
- Craig, T. Y., and Blankenship, K. L. (2011). Language and Persuasion: Linguistic Extremity Influences Message Processing and Behavioral Intentions. *Journal of Language and Social Psychology, 30*, 290-310.
- Craig, T. Y., and LaCroix, J. (2011). Tomboy as Protective Identity. *Journal of Lesbian Studies, 15*(4), 450-465.
- Seekamp, E., Hall, T. E., Harris, C. C., and Craig, T. Y. (2010). A Mixed methods approach to measuring depth of group information processing in the context of deliberative public involvement. *Journal of Mixed Methods Research, 4*, 222-247.
- Craig, T. Y. (2007). Don't Ask, Don't Tell: Lesbian Women and Work-Relationship Conflict. *Forum on Public Policy Online, Summer 2007 Edition*.
<http://www.forumonpublicpolicy.com/archivesum07/craig.pdf> (accessed March 19, 2008).
- Blankenship, K.L., and Craig, T. Y. (2007). Language and persuasion: Tag questions as powerless speech or as interpreted in context. *Journal of Experimental Social Psychology, 43*, 112-118.
- Blankenship, K. L., and Craig, T. Y. (2007). Powerless language markers and the correspondence bias: Attitude confidence mediates the effects of tag questions on attitude attributions. *Journal of Language and Social Psychology, 26*, 28-47.
- Blankenship, K.L., and Craig, T.Y. (2006). Rhetorical question use and resistance to persuasion: An Attitude strength analysis. *Journal of Language and Social Psychology, 25*, 111-128.
- Kelly, J.R., Murphy, J.D., Craig, T.Y., and Driscoll, D.M. (2005). How exposure to nonverbal behaviors associated with the likelihood to sexually harass affects the performance and perceptions of women. *Sex Roles, 53*, 681-701.
- Craig, T.Y., Kelly, J.R., & Driscoll, D. M. (2001). Participant perceptions of potential employers. *Sex Roles, 7/8*, 389-400.
- Abalakina-Paap, M., Stephan, W.G., Craig, T.Y. and Gregory, W.L. (1999). Beliefs in conspiracies. *Political Psychology, 20*, 637-647.
- Craig, T.Y. and Kelly, J.R. (1999). Group cohesiveness and creative performance. *Group Dynamics: Theory, Research, and Practice, 3*, 243-256.

Chapters:

- Craig, T. Y. (2016). The Pedagogical challenge of teaching privilege, loss, and disadvantage in classrooms of invisible social identities. In K. Haltinner and R. Pilgeram (Eds.) *Teaching Gender and Sex in Contemporary America*. Springer.

Craig, T. Y., Blankenship, K. L., and Lewis, A. (2015). Leveraging processing to understand linguistic cues, power, and persuasion. In R. Schulze and H. Pishwa (Eds.) *The Exercise of Power in Communication: Devices, Reception, and Reaction*. Palgrave Macmillan.

Other Publications:

Craig, T. Y. (2009). Femme (In)visible or Gender Blind? In J. C. Burke (Ed.). *visible a femmethology*. Ypsilanti, Michigan: Homofactus Press.

Craig, T.Y. (2004). Dating our data: Taking history effects seriously. *APS: Observer*, 17, 31.

Textbooks:

Craig, T. Y. (2020). *Social Psychology*. (2nd ed.). Dubuque, Iowa: Kendall-Hunt.

Craig, T. Y. (2014). *Social Psychology*. Dubuque, Iowa: Kendall-Hunt.

Textbook Chapters:

Craig, T. Y. (2013). Social Psychology Applied to Consumer Behavior. In R.F. Baumeister and B.J. Bushman, (Eds.). *Social Psychology and Human Nature*. 3rd Ed. Belmont, California: Wadsworth.

Craig, T.Y. (2010). Social Psychology Applied to Consumer Behavior. In R.F. Baumeister and B.J. Bushman, (Eds.). *Social Psychology and Human Nature*. 2nd Ed. Belmont, California: Wadsworth.

Craig, T.Y. (2008). Social Psychology Applied to Consumer Behavior. In R.F. Baumeister and B.J. Bushman, (Eds.). *Social Psychology and Human Nature*. Belmont, California: Wadsworth.

Conference Presentations:

Maciel, J., & Craig, T. Y. (2022). Machismo: cultural expectations & self-fulfilling prophecy. Poster presentation at the 2022 Annual Midwestern Psychology Association Meeting, Chicago, IL.

Gil, J., & Craig, T. Y. (2021). Saliendo del closet: Perceptions of maternal responses, to Mexican American lesbian daughters coming out. Poster presentation at the 2021 Annual Midwestern Psychology Association Meeting, (Meeting held virtually due to Covid-19.)

Burns, P. & Craig, T. Y. (2020). Defendant Race and Perceptions of Jury Deliberations. Data Blitz presentation at the 2020 Annual Midwestern Psychological Association Meeting, Chicago, IL. (Meeting cancelled due to Covid-19.)

Gil, J., Tomt, A., Brogoitti, N., Wang, D. & Craig, T. Y. (2020) Safer Sex Attitudes, Intentions, and Behaviors in 1995 and 2008: What Has Really Changed?" Poster presentation at the 32nd Association for Psychological Science Annual Convention, May 21-24, 2020, in Chicago, IL, USA. (Cancelled and moved to virtual presentation due to Covid-19.)

Adams, N., Billings, J., Fischer, M., & Craig, T. Y. (2018). Title IX Mandatory Reporting: Consent and Other Considerations. Poster presentation at the 2018 Annual Midwestern Psychological Association Meeting, Chicago, IL.

- Ayala, A. & Craig, T. (2018). Defendant Race Impacts Information Processing in Jurors. Poster Presentation at the 30th APS Annual Convention. San Francisco, CA.
- Craig, T. Y. (2015). The Pedagogical Challenge of Teaching Privilege, Loss, and Disadvantage in Classrooms of Invisible Social Identities. Oral presentation at the 2015 Gender Studies Conference, Portland, OR.
- Craig, T. Y., & Folwell, A. L. (2014). Affective and Behavioral Responses to the Boston Marathon Bombing. Poster presentation at the 2014 Annual Meeting of the Society for Personality and Social Psychologists, Austin, TX.
- Blankenship, K. L., Craig, T. Y., & Murray, R. A. (2013). The effect of Hedges and Preference for Consistency on Attitude Ambivalence. Poster presentation at Midwestern Psychological Association, Chicago, IL.
- Mihelich, J., Craig, T., Storrs, D., & Hormel, L. (2013). The effects of religiosity, education, and political orientation on attitudes toward science and STEM education. Presentation at The Pacific Sociological Association, Reno, N.V.
- LaCroix, J. M. & Craig, T. Y. (2013). Discriminating decisions and lack of fit: masculine and feminine lesbian job applicants. Poster presentation at the 25th Annual meeting of the Association for Psychological Science, Washington, D. C.
- Kang, E., Craig, T., Jacobs, A. & LaCroix, J. (2013). Perceptions of Female Applicants: Impacts of Race and Gender. Poster presentation at Midwestern Psychological Association, Chicago, IL.
- Andrade, B. P. and Craig, T. Y. (2011). Microfinancing: Diffusion of Responsibility and Race/Ethnicity. Poster presentation at American Psychological Sciences Conference in Washington, D.C.
- Leavitt, M. and Craig, T. (2010). Instructor Attachment Styles Shape Students' Academic Expectations. Oral presentation at Rocky Mountain Psychological Association Meeting, Denver, CO.
- Craig, T. and Chapple, S. (2009). Betrayal by Omission: When Friends Don't Ask and Don't Tell. Poster Presentation, 2009 Annual Meeting of the Society for Personality and Social Psychologists, Tampa, FL.
- Zheng, D. and Craig, T. (2009). Gender differences in time-based work-family conflict and the use of social support. Oral Presentation at Rocky Mountain Psychological Association Meeting, Albuquerque, NM.
- Craig, T. (2008). Information processing in group settings. Invited talk at Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Craig, T. (2008). Stigma Scattershot: Understanding effects beyond the target. Invited Diversity keynote address at Rocky Mountain Psychological Association Meeting, Boise, ID.
- Dodd, A. & Craig, T. (2008). Effects of task effort, group size, and race on helping in email. Poster presentation at Association for Psychological Science annual conference, Chicago, IL.
- Craig, T. Y., (2007). "Closeted Work Environments and Relationship Functioning." Oral presentation 2007 Oxford Roundtable: Women's Rights and Women's Leadership: Regaining the Momentum, Oxford, United Kingdom.

- Awwad-Raferty, R., GocKarp, G., and Craig, T. Y. (2007). Understanding Play & Diversity. Oral presentation. 2007 Pacific Northwest American Studies Association Annual Meeting, Portland, OR.
- Craig, T. Y., and Dee, B. (2006). "Lay Perceptions of Social Support." Poster presentation, 2006 Annual Meeting of the Society for Personality and Social Psychologists, Palm Springs, CA.
- Bradshaw, K., Craig, T.Y., and Le, B. (2005). "Relationship Need for Cognition and Commitment: "Hey Baby, I know what you need." Oral presentation, 2005 Annual Meeting of the Midwestern Psychological Association, Chicago.
- Craig, T.Y., Claypool, H.M., Erickson, N., and Anderson, C.R. (2005). "Intergroup emotion: Small groups, losers, & anger-driven rematches." Poster presentation, 2005 Annual Pre-conference of Group and Inter-group Processes at the Society for Personality and Social Psychology, New Orleans, Louisiana.
- Blankenship, K.L., Craig, T.Y., and Holtgraves, T. (2004). "The Role of source credibility in the use of tag questions in persuasion." Oral presentation, 2004 Annual Meeting of the Midwestern Psychological Association, Chicago.
- Craig, T.Y., and Felts, D. (2004). "Jury deliberation: A Special case of information processing." Oral presentation, 2004 Annual meeting of the Midwestern Psychological Association, Chicago.
- Craig, T.Y., Blankenship, K.L., and Pui, S.Y., (2004). "Perceptions of group decision making." Oral presentation, 2004 Annual meeting of the Midwestern Psychological Association, Chicago.
- Craig, T.Y., and Hathaway, K. (2004). "Defendant race and perceptions of jury decision making." Poster presentation, 2004 Annual Pre-conference of Group and Inter-group Processes at the Society for Personality and Social Psychology Conference, Austin, Texas.
- Craig, T.Y. (2003). "Transactive Memory Development: Using Major and Sex Information." Poster Presentation, 2003, Annual Meeting of the Society for Personality and Social Psychology.
- Spoor, J.R., Craig, T.Y., and Kelly, J.R. (2002). "Cognitive Centrality and Group Gender Composition." Poster Presentation, 2002 Annual Meeting of the Society for Personality and Social Psychology.
- Craig, T.Y., and Kelly, J.R. (2002). "Emotion Norms in Same-Sex Friendship Groups." Presentation, 2002 Annual Meeting of the Midwestern Psychological Association.
- Craig, T.Y. (2002). "Gender Stereotypes and Transactive Memory." Presentation, 2002 Annual Meeting of the Midwestern Psychological Association.
- Craig, T.Y. (2002). "Gender Stereotypes in Transactive Memory Development." Poster Presentation, 2002 Annual Meeting of the Society for Personality and Social Psychology.
- Craig, T.Y., Loving, T.J., and Kelly, J.R. (2001). "Transactive Memory, Interpersonal Cohesiveness, and Intellective Tasks: "It's Elementary, Watson." Poster Presentation, 2001 Annual Meeting of the Midwestern Psychological Association.
- Craig, T.Y., Loving, T.J., and Kelly, J.R. (2001). "Interpersonal Cohesiveness and Group Processes: How long does your manipulation last?" Oral Presentation, 2001 Annual Meeting of the Midwestern Psychological Association.

- Craig, T.Y., and Agnew, C.R. (2001). "Safer Sex Negotiation and the Attenuation of Negative Interpersonal Attributions." Poster Presentation, 2001 Annual Meeting of the Midwestern Psychological Association.
- Craig, T.Y., and Agnew, C.R. (2001). "Safer Sex Negotiation and the Attenuation of Negative Interpersonal Attributions." Symposium Presentation, 2001 Annual Psychological Association Conference, San Francisco.
- Craig, T.Y. and Kelly, J.R. (2000). "Group Mood and Perceptions of Group Environment." Oral Presentation, 2000 Annual Meeting of the Midwestern Psychological Association.
- Craig, T.Y. and Kelly, J.R. (2000). "Perceptions of High and Low Likelihood to Sexually Harass Targets." Oral Presentation, 2000 Annual Meeting of the Midwestern Psychological Association.
- Craig, T.Y., Agnew, C.R., and Conner, M. (2000). "Examining the Determinants of Behavioral Intentions," Poster Presentation, 2000 Annual Meeting of the Society for Personality and Social Psychology.
- Loving, T.J., Craig, T.Y., and Kelly, J.R. (1999). "Time Scarcity and Group Interaction: Encoding vs. Filtering as Determinants of Differential Interaction Styles." Poster Presentation, 1999 Annual Meeting of the Midwestern Psychological Association.
- Craig, T.Y. and Kelly, J.R. (1999). "The Influence of Nonverbal Correlates of the Likelihood to Sexually Harass on Performance." Oral Presentation, 1999 Annual Meeting of the Midwestern Psychological Association.
- Craig, T.Y. and Kelly, J.R. (1999). "Group Cohesiveness and Creative Performance." Oral Presentation, 1999 Annual Meeting of the Midwestern Psychological Association.
- Craig, T.Y. and Kelly, J.R. (1999). "Differences Between Women and Men in the Range of Appropriate Emotional Expression." Oral presentation, 1999 Annual Meeting of the Midwestern Psychological Association.
- Gregory, W.L. and Craig, T.Y. (1996). Altering Predictors of Condom Usage through Public Commitment: A Two-Stage Approach. Poster Presentation, American Psychological Society, Annual Convention, San Francisco, 1996.
- Craig, T.Y. (1996). "Determining Predictors of Sexual Behavior in College Students," New Mexico State University McNair Journal.
- Craig, T.Y. (1995). "Predicting Behavioral Intentions to Reduce High Risk Sexual Behaviors" National McNair Journal. Abstract only.
- Craig, T.Y. (1995). "Predicting Behavioral Intentions to Reduce High Risk Sexual Behaviors." Oral Presentation, McNair Symposium, University of California Berkeley, California.

Grants and Contracts:

- Craig, T. Y., and Burns, P. The Role of Defendant Race in Jury Decision Making. CLASS Key Fund Grant, 2020, \$1500.
- Davis, M. & Craig, T. Y. Statewide biotechnology innovation program. NSF Grant, 2017, \$1,199,864 (unfunded).

Craig, T. Y. Collaborative Proposal: Implicit Causality: Processing Goals and Consequences for Intergroup Perceptions. NSF Grant, 2013, \$171,259 (unfunded).

Craig, T. Y., and Leavitt, M. Instructor Attachment Styles Shape Students' Academic Expectations. CLASS Key Fund Grant, 2010, \$1,000.

Craig, T. Y., University of Idaho, "Greening the Curriculum", 2008, \$2000

Craig, T. Y., University of Idaho Travel Grant, 2007, \$900.

Craig, T. Y., Malmquist, T., and Chapman, W. Exploring health care practitioner work environments and interactions with LGBT populations. CLASS Key Fund Grant, 2007, \$1,000.

Craig, T. Y., Work-Family Stress and Workplace Diversity Acceptance, American Psychological Foundation Wayne F. Placek Award Application, 2006, unfunded. (\$50,000 + \$10,000 matching)

Craig, T.Y., Startup Augmentation Grant, NSF-Idaho EPSCoR, 2003-04, \$3,175.

Craig, T.Y., Computer Mediated Group Decision Making, UI Research Council, 2003-04, \$8,965.

Other Scholarship Activity:

CLASS Humanities Fellow Fall 2009-Fall of 2010.

Human Community Research Consortium Workshop Series and/or Retreat, 2011-2020.

Humanities Fellows Power of Play Interdisciplinary Scholarship Faculty Participant, 2007

SERVICE:

Major Committee Assignments:

University of Idaho:

University:

IMCI Internal Advisory Committee 2020-2021

McNair Advisory Board 2019-2020

Scientific Misconduct Investigation Committee 2020

Federal Demonstration Partnership Faculty Representative, 2017-2023

Academic Petitions Committee Alternate, 2017-2019

Academic Petitions Committee Member, 2016-2017

Common Read Committee, 2012-2016

Institutional Review Board, Chair, 2009-2014

Commencement Reader, Spring '06, '07, '09, '12

Athena, Co-Vice President, Faculty 2012-2014

Athena, Co-President, Faculty 2014-2016

Research Council, 2006-2008, 2020-23

Human Assurances Committee/Institutional Review Board, Member 2005-2009, 2023-

Library Affairs Committee, 2003-08

Honors Program Committee, 2004-05

Safe Zone Advisory Board, 2006-2007

Presidents' Diversity Council
 Sub-Committee on Curricular & Co-Curricular Activity 2010-2013
 Academic Work Group on Instructional Technology 2009-2010
 2012 Women's Leadership Conference Program/Ed Session Committee

College:

Promotion & Tenure Committee Member 2017-2020

Departmental:

Graduate Program Director, 2019-2020
 External Relations Committee, 2010-2012
 Faculty Position Search Committee, 2005-2007
 Graduate Admissions, 2003-2008, 2018-2019
 Tenure/Promotion Committee, 2002-2005, 2016-2019
 By-Law review Committee, 2004
 External Relations Committee, 2006-2008, 2011-12

Purdue University:

Social Area Speaker Coordinator, 2001-2002
 Social Area Graduate Admissions Committee, 2001-2002

Professional and Scholarly Organizations:

Alpha Chi National Honor Society, Member, 1995-present
 American Psychological Association, Member, 1996-present
 American Psychological Society, Member, 1995-present
 Midwestern Psychological Association, Member, 1997-present
 Phi Kappa Phi National Honor Society, Member, 1995-present
 Psi Chi National Honor Society, Member, 1995-present
 Society for Personality and Social Psychology, Member, 1996-present
 Co-organizer of Group Processes Pre-conference for 2006 SPSP meeting

Review Activities:

Associate Editor for *COGENT—Psychology*
 Reviewer for *Group Dynamics: Theory, Research, and Practice*
 Reviewer for *Basic and Applied Social Psychology*
 Reviewer for *European Journal of Social Psychology*
 Reviewer for *Journal of Experimental Social Psychology*
 Reviewer for *Personality and Social Psychology Bulletin*
 Book reviewer for Wadsworth Publishing, Pearson, and Cengage
 Preliminary Proposal Reviewer on the 2003 Idaho Panel for (FIPSE) Fund for the Improvement of
 Post-Secondary Education
 SIOP Conference Paper Moderator/ Reviewer 2003-2006
 APA Division 44 Reviewer for APA Conference
 APA Dissertation Awards Reviewer 2010, 2011, 2013

Outreach Service:

Summer 2005: Workshop Series entitled "Sex beyond Stereotypes" presented to over 35 participants at the Michigan Women's Music Festival.

ENVISION course sample lecture for prospective undergraduates 2009

Native American Graduate Recruitment Program 2006
Department Representative for Vandal Challenge 2004
Hosted Student Activities & Leadership 2nd Annual UI Poetry Slam 2006
Hosted Take Back the Mic Event Spring 2005
Hosted FLAME/Feminist Alliance Group F-Word Live Event Fall 2006, 2010, 2012, 2013,
2015, 2016

Other Community Service:

Member of Inland OASIS community group
Foster care provider for Humane Society
Human Rights Task Force member